Painting
Lesson Five: Painting Safety

Student Handouts

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LADDER AND SAFETY BASICS

1. Materials
   - fiberglass
   - wood
   - aluminum

2. Types
   - extension
   - step-ladder
   - platform
   - A-frame

3. Parts
   - rung
   - rail
   - tool tray
   - ladder shoes or feet
   - brace
## 4. Safety Equipment and Supplies

- roof hooks
- ladder shoes
- ladder mitts
- safety stop
- shim
- block
- stake
- rope

## 5. Protective Clothing

- coveralls
- bib overalls
- work pants
- non-skid, work shoes with heel and rubber soles
- painter’s hat
- safety glasses
- dust mask
- gloves
Activity #3: Ladder Safety Conversations

Handout A 🤸‍♂️

Read the conversations on the left. Choose the correct sentence on the right to finish each conversation. Write the correct sentence on the line.

Example
Supervisor: This ladder isn’t safe.
New painter: What’s wrong with it?
Supervisor: It could slide.
New painter: Well, what do we do?
Supervisor: Put ladder mitts on it.

Put a block under it.

1. Supervisor: This ladder isn’t safe.
   New painter: What’s wrong with it?
   Supervisor: Some kids could get on it.
   New painter: Well, what do we do?
   Supervisor: Take it down when you are not using it.

2. Supervisor: This ladder isn’t safe.
   New painter: What’s wrong with it?
   Supervisor: It could tip back.
   New painter: Well, what do we do?
   Supervisor: Place it closer to the house.

3. Supervisor: This ladder isn’t safe.
   New painter: What’s wrong with it?
   Supervisor: It’s wet.
   New painter: Well, what do we do?
   Supervisor: Tie it to the house.

4. Supervisor: This ladder isn’t safe.
   New painter: What’s wrong with it?
   Supervisor: It’s on uneven ground.
   New painter: Well, what do we do?
   Supervisor: Put ladder mitts on it.

5. Supervisor: This ladder isn’t safe.
   New painter: What’s wrong with it?
   Supervisor: It’s too far from the house. It can kick back.
   New painter: Well, what do we do?
   Supervisor: Dry off the rungs.

Now practice these conversations with your partner.
Look at the An Unsafe Painting Job Site Handout. Create 3 conversations between a safety supervisor and a new painter. Talk about what is unsafe. Talk about what could happen. Then give a suggestion to make the ladder or the area safer.

**Example A**

<table>
<thead>
<tr>
<th>Supervisor</th>
<th>This ladder isn’t safe.</th>
</tr>
</thead>
<tbody>
<tr>
<td>New painter</td>
<td>What’s wrong with it?</td>
</tr>
<tr>
<td>Supervisor</td>
<td>It could slide side to side.</td>
</tr>
<tr>
<td>New painter</td>
<td>Well, what do we do?</td>
</tr>
<tr>
<td>Supervisor</td>
<td>Put ladder mitts on it.</td>
</tr>
</tbody>
</table>

**Example B**

<table>
<thead>
<tr>
<th>This ladder isn’t safe.</th>
</tr>
</thead>
<tbody>
<tr>
<td>What’s wrong with it?</td>
</tr>
<tr>
<td>Some kids could get on it.</td>
</tr>
<tr>
<td>Well, what do we do?</td>
</tr>
<tr>
<td>Do not leave it up.</td>
</tr>
<tr>
<td>Take it down when you are not using it.</td>
</tr>
</tbody>
</table>

**Useful Words for Safety Conversations**

<table>
<thead>
<tr>
<th>What could happen to a ladder?</th>
<th>What could happen to a person?</th>
<th>What can you do?</th>
<th>What can you use?</th>
</tr>
</thead>
<tbody>
<tr>
<td>slide</td>
<td>slip</td>
<td>place</td>
<td>brace</td>
</tr>
<tr>
<td>tip back</td>
<td>fall</td>
<td>allow</td>
<td>shim</td>
</tr>
<tr>
<td>tip over</td>
<td>fall off</td>
<td>put</td>
<td>block</td>
</tr>
<tr>
<td>kick back</td>
<td>get hurt</td>
<td>let</td>
<td>safety stop</td>
</tr>
<tr>
<td>fall</td>
<td>hurt yourself</td>
<td>remove</td>
<td>ladder mitts</td>
</tr>
<tr>
<td>fall over</td>
<td></td>
<td>use</td>
<td>roof hooks</td>
</tr>
<tr>
<td>collapse</td>
<td></td>
<td>brace</td>
<td>rope</td>
</tr>
<tr>
<td></td>
<td></td>
<td>move</td>
<td>stake</td>
</tr>
<tr>
<td></td>
<td></td>
<td>clear</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>dry off</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>check</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>get on</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>get off</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>keep</td>
<td></td>
</tr>
</tbody>
</table>

Write these conversations on your own paper. Then practice saying them with your partner.