Painting
Lesson Two: Choosing the Right Paint

Facilitator Guide

Building Basics was paid for under an EL Civics grant from the U. S. Department of Education administered by the Virginia Department of Education. It was paid for under the Adult Education and Family Literacy Act of 1998; however, the opinions expressed herein do not necessarily represent the position or policy of the U. S. Department of Education, and no official endorsement by the U. S. Department of Education should be inferred. This document was designed and created by the Virginia Adult Learning Resource Center at Virginia Commonwealth University, 817 West Franklin Street, Suite 221, P.O. Box 842037, Richmond, VA 23284-2020. It may be reproduced for nonprofit, educational purposes only.
Building Plan / Blue Prints / Specs (Getting Ready to Teach)

**Lifeskill Objective:** Learners will be able to identify the types, finishes and main applications of interior and exterior paints.

**EFF Skills:** Speak So Others Can Understand, Work Together, Cooperate With Others, Listen Actively, Observe Critically

**SCANS Skills:**
- Resources (allocate facility and material resources)
- Interpersonal (participate as member of a team; teach others; work with individuals from a variety of ethnic, social or educational backgrounds; work and communicate with co-workers; provides basic leadership and negotiation skills)
- Information (acquire and evaluate types, finishes and main applications of interior and exterior paints; this information is then interpreted and communicated through a variety of methods)
- Systems (provide basic understanding of systems)
- Technology (determine the procedures and tools needed to produce the desired results)

**Lesson Length:** 2 hours

**Tools**

**Realia:** One paint can (new or used) with clean label

**Activity #1:**
- Paint Finish Strips in Color Palette--from local paint shop
- Paint Finishes Handout
- Paint Finish Information--overhead

**Activity #2:**
- Talking about Paint Finishes Handout A
- Talking about Paint Finishes Handout B
- Paint Finishes Handout

**Activity #3:**
- Paint Finishes Handout
- Exterior Paint Surfaces Handout
- Paint Can Pictures
- Response Cards
- Paint Can Picture Cards
<table>
<thead>
<tr>
<th>Nouns:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>accent</td>
<td>appearance</td>
</tr>
<tr>
<td>molding</td>
<td>porch</td>
</tr>
<tr>
<td>sheen</td>
<td>shine</td>
</tr>
<tr>
<td>trim</td>
<td></td>
</tr>
<tr>
<td>column</td>
<td>dormer</td>
</tr>
<tr>
<td>post</td>
<td>railing</td>
</tr>
<tr>
<td>shutter</td>
<td>siding</td>
</tr>
<tr>
<td>siding</td>
<td>spindle</td>
</tr>
<tr>
<td>trim</td>
<td></td>
</tr>
<tr>
<td>Target Vocabulary</td>
<td></td>
</tr>
<tr>
<td>Adjectives:</td>
<td></td>
</tr>
<tr>
<td>dull</td>
<td>durable</td>
</tr>
<tr>
<td>matte</td>
<td>satin</td>
</tr>
<tr>
<td>stain-resistant</td>
<td>washable</td>
</tr>
<tr>
<td>eggshell</td>
<td>flat</td>
</tr>
<tr>
<td>semi-gloss</td>
<td>shiny</td>
</tr>
<tr>
<td>high gloss</td>
<td></td>
</tr>
</tbody>
</table>
### Actions

**Activity #1: Understanding Paint Finishes**

1. Hold up the paint finish strips in the color palette; tell learners that after deciding on *paint color*, the next most important decision is about the type of *paint finish* to use.

   Tell the learners that today they will be learning about the different types of paint finishes and where these finishes are used in a house.

2. Distribute the **Paint Finishes Handout** to each learner.
   
   Read the title of the handout and ask for volunteers to explain *this* meaning of the word *finish*. You can add that the finish is the way the outside of something looks or its *appearance*.
   
   Write the words *dull* and *shiny* on the board. Pointing to various objects in the room, you can describe their finishes.
   
   Examples:
   
   - The finish on this white board is shiny.
   - The finish on the chalkboard is dull.
   - The finish on the filing cabinet is a little shiny.
   - The table finish is __________.

   You can ask the learners questions about the finishes on objects in the room; for example, "Is the finish on ______’s bag shiny or dull?"

3. Restate that paints are made in different finishes. Read the terms for the types of finishes across the top row of the **Paint Finishes Handout**. Show the color palette strip of each finish as you say its name. Have the learners repeat the terms after you.

4. Say, "Paint companies make their paints in these six finishes."

### Materials

- **Paint Finish Strips in Color Palette**
- **Paint Finishes Handout**
- **Paint Finish Strips in Color Palette**
- **Paint Finishes Handout**
Ask, "How do painters or home owners decide which paint finish to use?"

5. Write learner responses on the board. Put the **Paint Finish Information Overhead** on the OHP, and pointing to the questions down the left side of the pages, explain that we use these words to describe what the learners were saying about how painters decide on the finishes. Say the names and synonyms (in parentheses) of each of the categories of paint finish information: *easiness to clean, durability, glossiness, appearance,* and *stain-resistance.* Have earners repeat them after you.

<table>
<thead>
<tr>
<th>Actions</th>
<th>Materials</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ask, &quot;How do painters or home owners decide which paint finish to use?&quot;</td>
<td><strong>Paint Finish Information–Overhead</strong></td>
</tr>
</tbody>
</table>
Building on the Foundation  
Practicing the New Language

<table>
<thead>
<tr>
<th>Actions</th>
<th>Materials</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Activity #2: What Finish Do you Want?</strong></td>
<td><strong>Talking about Paint Finishes Handout A</strong></td>
</tr>
<tr>
<td>Pair learners with partners at the same language level. Distribute a version of the <em>Talking about Paint Finishes Handout</em> to each pair (A for beginners, B mid-level and higher level learners).</td>
<td><strong>Talking about Paint Finishes Handout B</strong></td>
</tr>
<tr>
<td>Tell the learners that they will be doing a role-play in which one learner will play the paint contractor and the other one will be the home owner. Ask learners to use the chart on the <em>Paint Finishes Handout</em> (from <em>Activity #1</em>) to help them answer. Model the example conversations with another learner for the whole group.</td>
<td><strong>Paint Finishes Handout</strong></td>
</tr>
<tr>
<td>Have each pair practice the conversations on their version of the <em>Talking about Paint Finishes Handout</em>. Circulate and assist pairs, as needed.</td>
<td></td>
</tr>
<tr>
<td><strong>Activity #3: Which Finish Where</strong></td>
<td><strong>Paint Finishes Handout</strong></td>
</tr>
<tr>
<td>Hold up the <em>Paint Finishes Handout</em> and tell the learners that paint companies recommend that painters use different finishes for different rooms. Point to the bottom row and read <em>Where</em>. Read each finish type and have volunteers read some of the places where each finish can be used. Discuss any vocabulary for <em>rooms</em> that learners do not know.</td>
<td><strong>Exterior Paint Surfaces Handout</strong></td>
</tr>
<tr>
<td>Distribute the <em>Exterior Paint Surfaces Handout</em> to each learner. Have a few strong readers read the names of the different exterior surfaces. Say the names again and have the whole group repeat the terms. Ask the learners what the color scheme is on this house exterior. Then ask them questions about the paint colors on the different house surfaces. Examples:</td>
<td></td>
</tr>
<tr>
<td>Y What color is the wood siding?</td>
<td></td>
</tr>
<tr>
<td>Y What color is the porch railing?</td>
<td></td>
</tr>
</tbody>
</table>
Tell the learners that you are going to show them pictures of paint cans (Paint Can Pictures) and ask them questions about where you could use the paint. Distribute Response Cards to each learner. Beginners (A) get two cards, and mid-level (B) and higher level learners (C) each get four cards.

Explain that when you ask a question, the learners should hold up a Response Card and say the response at the same time. Model several questions for the group, having learners at each language level say their responses. Learners will need to refer to the Paint Finishes Handout and the Exterior Paint Surfaces Handout to help them answer the questions.

Sample Questions:

**Can I use this paint:**
- Y on my living room walls?
- Y in the master bedroom?
- Y on the kitchen walls?
- Y on the porch floor?
- Y on the exterior trim?

Use the Paint Finishes Handout and the Talking about Paint Finishes Handouts to generate more questions about using the paint type shown in each picture in various rooms or on various surfaces.

**Variation or Extension:**

Give each pair a few Paint Can Picture Cards and have learners ask their partners about the suitability of using the paint pictured in different locations. On the board, write, "Can I use this paint on/in_________________?” as a sample for them to use.
Finishing Work
Extension or Out-of-Class Practice

<table>
<thead>
<tr>
<th>Actions</th>
<th>Materials</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Learners visit the paint department at a home improvement store to find the different types of finishes they have learned about in this lesson. They can ask the paint department customer assistant about the advantages and disadvantages of the different finishes in different rooms.</td>
<td></td>
</tr>
<tr>
<td>2. As a project, learners can form small groups to plan and conduct a survey with customer assistants at different stores (large home improvement stores; small brand name paint stores, e.g., Benjamin Moore; large department stores, e.g., Wal-Mart; and mid-size hardware stores, e.g., Ace Hardware) about the quality of different paint brands, recommended finishes and cost/gal. They could compile the information in graphic charts and present it to the whole class.</td>
<td></td>
</tr>
<tr>
<td>3. Learners can go online to research additional information on and special tricks for using these different finishes. Some topics to research would be how to prepare a surface, apply paint and clean up after painting with each finish type.</td>
<td></td>
</tr>
<tr>
<td>Some sites to start with are:</td>
<td></td>
</tr>
<tr>
<td>Y <a href="http://www.benjaminmoore.com">http://www.benjaminmoore.com</a></td>
<td></td>
</tr>
<tr>
<td>Y <a href="http://www.behr.com">http://www.behr.com</a></td>
<td></td>
</tr>
<tr>
<td>Y <a href="http://www.shermanwilliams.com">http://www.shermanwilliams.com</a></td>
<td></td>
</tr>
<tr>
<td>Y <a href="http://www.duron.com/">http://www.duron.com/</a></td>
<td></td>
</tr>
<tr>
<td>Y <a href="http://www.painted-house.com">http://www.painted-house.com</a></td>
<td></td>
</tr>
<tr>
<td>Y <a href="http://www.paintquality.com">http://www.paintquality.com</a></td>
<td></td>
</tr>
<tr>
<td>Y <a href="http://interiordec.about.com/od/interiorpainting/a/diy_paintfinish_2.htm">http://interiordec.about.com/od/interiorpainting/a/diy_paintfinish_2.htm</a></td>
<td></td>
</tr>
</tbody>
</table>
Painting
Lesson Two: Choosing the Right Paint

Facilitator Materials

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# Paint Finishes
## WHICH PAINT FINISH, WHERE, AND WHY

<table>
<thead>
<tr>
<th>FINISH</th>
<th>FLAT/MATTE</th>
<th>FLAT ENAMEL</th>
<th>EGGSHELL</th>
<th>SATIN</th>
<th>SEMI-GLOSS</th>
<th>HIGH-GLOSS</th>
</tr>
</thead>
<tbody>
<tr>
<td>WHY USE IT?</td>
<td>• dull, not shiny at all</td>
<td>• not shiny</td>
<td>• a little shiny</td>
<td>• soft shine, like a pearl</td>
<td>• medium shiny</td>
<td>• very shiny</td>
</tr>
<tr>
<td></td>
<td>• covers problems with walls (rough spots, bumps, cracks)</td>
<td>• more durable and washable than flat</td>
<td>• more durable than flat or matte finishes</td>
<td>• smooth look, like velvet</td>
<td>• very durable</td>
<td>• looks like glass</td>
</tr>
<tr>
<td></td>
<td>• not easy to wash</td>
<td>• a little washable</td>
<td>• washable</td>
<td>• goes on wall easily</td>
<td>• very easy to wash and scrub</td>
<td>• most durable</td>
</tr>
<tr>
<td></td>
<td>• warm soft look</td>
<td>• perfect for most rooms</td>
<td>• washable</td>
<td>• very durable</td>
<td>• very stain resistant</td>
<td>• easiest to wash and scrub</td>
</tr>
<tr>
<td></td>
<td>• traditional look</td>
<td></td>
<td>• good for kids' and high traffic areas</td>
<td>• good for areas where water may splash or there is steam</td>
<td>• very stain resistant</td>
<td>• most stain-resistant</td>
</tr>
<tr>
<td></td>
<td>• “old” or “rustic” look</td>
<td></td>
<td>• makes a room feel warm</td>
<td>• makes a room feel warm</td>
<td>• most reflective</td>
<td>• most reflective</td>
</tr>
<tr>
<td>WHY NOT USE IT?</td>
<td>• doesn’t reflect light</td>
<td>• not for high traffic areas--will get too dirty</td>
<td></td>
<td>• must sand surfaces before painting</td>
<td>• gives a formal or contemporary look</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• cannot clean easily</td>
<td></td>
<td></td>
<td>• must sand surfaces very smooth before painting</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• needs repainting</td>
<td></td>
<td></td>
<td>• can look “cold and uninviting”</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WHERE?</td>
<td>• living room walls</td>
<td>• living room walls</td>
<td>• kitchen walls</td>
<td>• kitchen walls</td>
<td>• trim</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• dining room walls</td>
<td>• dining room walls</td>
<td>• bathroom walls</td>
<td>• bathrooms walls</td>
<td>• cabinets</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• hallways</td>
<td>• family room walls</td>
<td>• windows</td>
<td>• doors</td>
<td>• molding</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• bedroom walls</td>
<td>• ceilings--if surface is perfect</td>
<td>• doors</td>
<td>• trim</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• wood paneling</td>
<td>• children’s bedrooms</td>
<td>• trim</td>
<td>• cabinets in kitchen and bathroom</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• drywall</td>
<td>• playrooms</td>
<td>• ceilings--if surface is perfect</td>
<td>• molding</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• hallway and stairway walls</td>
<td>• perfect</td>
<td>• wood paneling</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• wood paneling</td>
<td>• hallways and stairway</td>
<td>• dry wall</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• drywall</td>
<td>• walls</td>
<td>• cabinets in kitchen and bathroom</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• woodwork (trim)</td>
<td>• molding</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>• exterior trim</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>• windows, accents, shutters, doors, and railings</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>• exterior trim</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>• accents, shutters, doors, and railings</td>
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<td></td>
</tr>
</tbody>
</table>

Painting
Choosing the Right Paint
Virginia Adult Learning Resource Center
Lesson Two Facilitator Materials
Paint Finish Information

Easiness to Clean  (washable)

Is it washable?  Yes, it’s washable.
                No, it isn’t washable.

Is it easy to wash?  Yes, it’s easy to wash.
                    No, it isn’t easy to wash.

How easy is it to wash?  It’s very easy to wash.
                        It’s hard to wash.

Durability  (strength, hardness)

Is it durable?  Yes, it’s durable.
                No, it’s not durable.

How durable is it?  It’s very durable.
                    It's not very durable.
                    It’s not durable at all.
### Glossiness

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is it shiny?</td>
<td>Yes, it is shiny.</td>
<td>No, it isn’t shiny.</td>
</tr>
<tr>
<td>Is it glossy?</td>
<td>Yes, it’s glossy.</td>
<td>No, it isn’t glossy.</td>
</tr>
<tr>
<td>How shiny is it?</td>
<td>It’s very shiny.</td>
<td>It’s a little shiny.</td>
</tr>
</tbody>
</table>

### Stain-resistance

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is it stain-resistant?</td>
<td>Yes, it’s stain-resistant.</td>
<td>No, it isn’t stain-resistant.</td>
</tr>
<tr>
<td>How stain-resistant is it?</td>
<td>It’s very stain-resistant.</td>
<td>It’s somewhat stain-resistant.</td>
</tr>
</tbody>
</table>

### Appearance

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>
Activity #2: Talking About Paint Finishes

Handout A  

Homeowner #1

Sales Associate: Can I help you?
Homeowner: Yes. I need a washable paint finish.
Sales Associate: What are you painting?
Homeowner: I'm painting my son’s bedroom.
Sales Associate: Try an eggshell or a satin finish.
Homeowner: Thank you.
Sales Associate: You’re welcome.

1. Sales Associate: Can I help you?
   Homeowner: Yes. I need a ___________ paint finish.
   Sales Associate: What are you painting?
   Homeowner: I’m painting my living room.
   Sales Associate: Try a ___________ or a ___________ finish.
   Homeowner: Thank you.
   Sales Associate: You’re welcome.

2. Sales Associate: Can I help you?
   Homeowner: Yes. I need a ___________ paint finish.
   Sales Associate: What are you painting?
   Homeowner: I’m painting the exterior windows.
   Sales Associate: Try a ___________ or a ___________ finish.
   Homeowner: Thank you.
   Sales Associate: You’re welcome.

3. Sales Associate: Can I help you?
   Homeowner: Yes. I need a ___________ paint finish.
   Sales Associate: What are you painting?
   Homeowner: I’m painting my kitchen cabinets.
   Sales Associate: Try a ___________ or a ___________ finish.
   Homeowner: Thank you.
   Sales Associate: You’re welcome.

4. Sales Associate: Can I help you?
   Homeowner: Yes. I need a ___________ paint finish.
   Sales Associate: What are you painting?
   Homeowner: I’m painting my dining room.
   Sales Associate: Try a ___________ or a ___________ finish.
   Homeowner: Thank you.
   Sales Associate: You’re welcome.

5. Sales Associate: Can I help you?
   Homeowner: Yes. I need a ___________ paint finish.
   Sales Associate: What are you painting?
   Homeowner: I’m painting my front door.
   Sales Associate: Try a ___________ or a ___________ finish.
   Homeowner: Thank you.
   Sales Associate: You’re welcome.
Activity #2: Talking About Paint Finishes

Handout A

Homeowner #2

Sales Associate: Can I help you?

Homeowner: Yes. I need a washable paint finish.

Sales Associate: What are you painting?

Homeowner: I'm painting my son's bedroom.

Sales Associate: Try an eggshell or a satin finish.

Homeowner: Thank you.

Sales Associate: You're welcome.

1. Sales Associate: Can I help you?

Homeowner: Yes. I need a __________ paint finish.

Sales Associate: What are you painting?

Homeowner: I'm painting a playroom.

Sales Associate: Try a __________ or a __________ finish.

Homeowner: Thank you.

Sales Associate: You're welcome.

2. Sales Associate: Can I help you?

Homeowner: Yes. I need a __________ paint finish.

Sales Associate: What are you painting?

Homeowner: I'm painting the interior trim.

Sales Associate: Try a __________ or a __________ finish.

Homeowner: Thank you.

Sales Associate: You're welcome.

3. Sales Associate: Can I help you?

Homeowner: Yes. I need a __________ paint finish.

Sales Associate: What are you painting?

Homeowner: I'm painting my family room.

Sales Associate: Try a __________ or a __________ finish.

Homeowner: Thank you.

Sales Associate: You're welcome.

4. Sales Associate: Can I help you?

Homeowner: Yes. I need a __________ paint finish.

Sales Associate: What are you painting?

Homeowner: I'm painting the exterior of my house. It's wood siding.

Sales Associate: Try a __________ or a __________ finish.

Homeowner: Thank you.

Sales Associate: You're welcome.

5. Sales Associate: Can I help you?

Homeowner: Yes. I need a __________ paint finish.

Sales Associate: What are you painting?

Homeowner: I'm painting my front door.

Sales Associate: Try a __________ or a __________ finish.

Homeowner: Thank you.

Sales Associate: You're welcome.
Activity #2: Talking About Paint Finishes

Handout B

Homeowner #1

Sales Associate: May I help you with something?
Homeowner: Yes. I'm looking for a paint finish that is washable.
Sales Associate: What are you painting?
Homeowner: I'm painting my son's bedroom.
Sales Associate: I'd suggest an eggshell or a satin finish.
Homeowner: Thank you.
Sales Associate: You're welcome.

1. Sales Associate: May I help you with something?
Homeowner: Yes. I'm looking for a paint finish that is ____________. 
Sales Associate: What are you painting?
Homeowner: I'm painting my living room.
Sales Associate: I'd suggest a ____________ or a ____________ finish.
Homeowner: Thank you.
Sales Associate: You're welcome.

2. Sales Associate: May I help you with something?
Homeowner: Yes. I'm looking for a paint finish that is ____________. 
Sales Associate: What are you painting?
Homeowner: I'm painting the exterior windows.
Sales Associate: I'd suggest a ____________ or a ____________ finish.
Homeowner: Thank you.
Sales Associate: You're welcome.

3. Sales Associate: May I help you with something?
Homeowner: Yes. I'm looking for a paint finish that is ____________. 
Sales Associate: What are you painting?
Homeowner: I'm painting my kitchen cabinets.
Sales Associate: I'd suggest a ____________ or a ____________ finish.
Homeowner: Thank you.
Sales Associate: You're welcome.

4. Sales Associate: May I help you with something?
Homeowner: Yes. I'm looking for a paint finish that is ____________. 
Sales Associate: What are you painting?
Homeowner: I'm painting my dining room.
Sales Associate: I'd suggest a ____________ or a ____________ finish.
Homeowner: Thank you.
Sales Associate: You're welcome.

5. Sales Associate: May I help you with something?
Homeowner: Yes. I'm looking for a paint finish that is ____________. 
Sales Associate: What are you painting?
Homeowner: I'm painting my front door.
Sales Associate: I'd suggest a ____________ or a ____________ finish.
Homeowner: Thank you.
Sales Associate: You're welcome.
Activity #2: Talking About Paint Finishes

Handout B  Homeowner #2

Sales Associate: May I help you with something?
Homeowner: Yes. I’m looking for a paint finish that is washable.
Sales Associate: What are you painting?
Homeowner: I’m painting my son’s bedroom.
Sales Associate: I’d suggest an eggshell or a satin finish.
Homeowner: Thank you.
Sales Associate: My pleasure.

1. Sales Associate: May I help you with something?
Homeowner: Yes. I’m looking for a paint finish that is ________.
Sales Associate: What are you painting?
Homeowner: I’m painting a playroom.
Sales Associate: I’d suggest a__________ or a__________ finish.
Homeowner: Thank you.
Sales Associate: My pleasure.

2. Sales Associate: May I help you with something?
Homeowner: Yes. I’m looking for a paint finish that is ________.
Sales Associate: What are you painting?
Homeowner: I’m painting the interior trim.
Sales Associate: I’d suggest a__________ or a__________ finish.
Homeowner: Thank you.
Sales Associate: My pleasure.

3. Sales Associate: May I help you with something?
Homeowner: Yes. I’m looking for a paint finish that is ________.
Sales Associate: What are you painting?
Homeowner: I’m painting my family room.
Sales Associate: I’d suggest a__________ or a__________ finish.
Homeowner: Thank you.
Sales Associate: You’re welcome.

4. Sales Associate: May I help you with something?
Homeowner: Yes. I’m looking for a paint finish that is ________.
Sales Associate: What are you painting?
Homeowner: I’m painting the exterior of my house. It’s wood siding.
Sales Associate: I’d suggest a__________ or a__________ finish.
Homeowner: Thank you.
Sales Associate: You’re welcome.

5. Sales Associate: May I help you with something?
Homeowner: Yes. I’m looking for a paint finish that is ________.
Sales Associate: What are you painting?
Homeowner: I’m painting my front door.
Sales Associate: I’d suggest a__________ or a__________ finish.
Homeowner: Thank you.
Sales Associate: You’re welcome.
Exterior Paint Surfaces

1. wood siding  
2. window sash  
3. shutter  
4. dormer  
5. column or beam  
6. porch gable  
7. door frame  
8. front door  
9. porch floor  
10. spindles  
11. railing  
12. garage  
13. overhang  
14. post

stucco  
wood siding  
v vinyl or aluminum siding  
masonry or brick
<table>
<thead>
<tr>
<th>A</th>
<th>Yes, you can.</th>
<th>A</th>
<th>No, you can’t.</th>
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<td>A</td>
<td>Yes, you can.</td>
<td>A</td>
<td>No, you can’t.</td>
</tr>
<tr>
<td>A</td>
<td>Yes, you can.</td>
<td>A</td>
<td>No, you can’t.</td>
</tr>
<tr>
<td>A</td>
<td>Yes, you can.</td>
<td>A</td>
<td>No, you can’t.</td>
</tr>
<tr>
<td>B</td>
<td>Yes, you can.</td>
<td>B</td>
<td>No, you can’t.</td>
</tr>
<tr>
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<tr>
<td>B</td>
<td>Sure.</td>
<td>B</td>
<td>No, you shouldn’t.</td>
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<td>B</td>
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</tr>
<tr>
<td>B</td>
<td>Sure.</td>
<td>B</td>
<td>No, you shouldn’t.</td>
</tr>
</tbody>
</table>
C

Yes, that’s the one we recommend.

C

I wouldn’t.

C

Absolutely.

C

You can, but it’s not the best one to use.

C

Yes, that’s the one we recommend.

C

I wouldn’t.

C

Absolutely.

C

You can, but it’s not the best one to use.
Choosing the Right Paint

Paint Can Pictures #4
Lesson Two Facilitator Materials
Express Yourself

Interior
Alkyd Trim Paint

Electric Yellow
Choosing the Right Paint

Lesson Two Facilitator Materials

Virginia Adult Learning Resource Center

Paint Can Pictures #15

Painting

Richmond Red

Alkyd Porch & Floor Enamel
Choosing the Right Paint

100% Acrylic Semi-Gloss Enamel

INTERIOR
Matte Latex
Tangent
Interior
TAHITI GREEN