

## 5.14 ESOL-specific Health Literacy Research

The following articles report on studies and projects that explored health-literacy-related interventions with groups made up entirely or predominantly of ESOL learners and educators.

### Health Literacy Study Circles Used with ESOL Programs

The report below evaluates a health literacy study circles project conducted with predominantly ESOL classes in Connecticut.

- Community Science (2010). [Health literacy in adult education settings grant project: Final evaluation report](http://www.communityscience.com/pdfs/HLI_Final_Report%202009.pdf). Gaithersburg, MD: Community Science. Retrieved from: [http://www.communityscience.com/pdfs/HLI\\_Final\\_Report%202009.pdf](http://www.communityscience.com/pdfs/HLI_Final_Report%202009.pdf)

### Maricel Santos' Research

See also [3.7, ESOL Health Literacy and Research: An Interview with Maricel Santos](#).

- Handley, M., Santos, M., & McClelland, J. (2009). [Reports from the field: Engaging learners as interpreters for developing health messages: Designing the \*Familias Sin Plomo\* English as a Second Language curriculum project](http://www.literacyworks.org/lead/reports/esllearnerinterp.pdf). *Global Health Promotion*, 16(3), 53-58. Retrieved from: <http://www.literacyworks.org/lead/reports/esllearnerinterp.pdf>
- Santos, M. & Landry, L. (2008). **Partners in training: A cross-disciplinary approach to preparing adult literacy practitioners and health professionals**. *Focus on Basics* 9(B), p. 21-15. Retrieved from: [http://www.ncsall.net/fileadmin/resources/fob/2008/fob\\_9b.pdf](http://www.ncsall.net/fileadmin/resources/fob/2008/fob_9b.pdf)
- Santos, M., McClelland, J., & Handley, M. (2011). **Language lessons on immigrant identity, food culture, and the search for home**. *TESOL Journal*, 2(2), 203-228.



## U.S./Mexico Border Research Project on Integrating Health Literacy and ESL

- Fuentes, B., Soto Mas, F., Mein, E. & Jacobson, H. (2011). **[An interdisciplinary theory-based ESL curriculum to teach English as a second language.](#)** *Colombian Applied Linguistics Journal*, 13(2), 60-73. Retrieved from: <http://revistas.udistrital.edu.co/ojs/index.php/calj/article/view/3768>
- Mein, E., Fuentes, B., Soto Mas, F., & Muro, A. (2012, December). **[Incorporating digital health literacy into adult ESL education on the US-Mexico border.](#)** *Rhetoric, Professional Communication, and Globalization*, 3(1). Retrieved from: <http://works.bepress.com/cgi/viewcontent.cgi?article=1033&context=fsotomas>
- Soto Mas, F., Mein, E., Fuentes, B., Thatcher, B., & Balcazar, H. (2013, March). **[Integrating health literacy and ESL: An interdisciplinary curriculum for Hispanic immigrants.](#)** *Health Promotion Practice*, 14(2), 263-273. Retrieved from: <http://hpp.sagepub.com/content/14/2/263.abstract>

## U.S./Canadian Cancer Prevention Research on Hepatitis B ESL Curriculum for Asian Immigrants

- Coronado, G.D., Taylor, V.M., Hislop, T.G., The, C., Acorda, E., Do, H.H., Chen, H., & Thompson, B. (2008). **[Opinions from ESL instructors and students about curricula on hepatitis B for use in immigrant communities.](#)** *Journal of Cancer Education*, 13(3), 161-166. Retrieved from: <http://link.springer.com/article/10.1080%2F08858190802039151>
- Taylor, V., Coronado, G., & Acorda, E. (2008). **[Development of an ESL Curriculum to educate Chinese immigrants about hepatitis B.](#)** *Journal of Community Health*, 33(4), 217-224. Retrieved from: <http://link.springer.com/article/10.1007%2Fs10900-008-9084-x>
- Taylor, V.M., Hislop, T.G., Bajdik, C., The, C., Lam, W., Acorda, E., Li, L., & Yasui, Y (2011). **[Hepatitis B ESL education for Asian immigrants.](#)** *Journal of Community Health*, 36(1), 35-41. Retrieved from: <http://link.springer.com/article/10.1007%2Fs10900-010-9279-9>



## Canadian Research on ESL-speaking Women's Health, Health Empowerment Interventions (Ethnodrama and Photonovel), and Redefining Health Literacy to Incorporate Social and Cultural Considerations

- Nimmon, L. (2007). **ESL-speaking immigrant women's disillusions: Voices of health care in Canada: An ethnodrama.** *Health Care for Women International*, 28, 381–396. Retrieved from: [http://www.public.iastate.edu/~bestler/arts\\_based\\_articles/2007\\_Nimmon\\_ESL\\_Immigrant\\_Womens\\_Disillusions\\_Ethnodrama.pdf](http://www.public.iastate.edu/~bestler/arts_based_articles/2007_Nimmon_ESL_Immigrant_Womens_Disillusions_Ethnodrama.pdf)
- Nimmon, L. (2007). **Within the eyes of the people: Using a photonovel as a consciousness-raising health literacy tool with ESL-speaking immigrant women.** *Canadian Journal of Public Health*, 98(4), 337-40. Retrieved from: <http://journal.cpha.ca/index.php/cjph/article/view/882/882>

