

**Video Two**  
**Language Experience Approach: Activating Prior Knowledge and Using the K-W-L Chart**

Tutor: Ok, so last time we talked you had expressed interest in growing peppers. Um, what do you already know about growing vegetables?

Student: Well, I tried to grow tomatoes in pots last year. They need a lot of sun. My grandparents had an apple tree in their back yard. The apples were always small because they didn't prune the branches or pinch the leaves.

Tutor: Ok, so pruning and pinching leaves is good for the trees. Right?

Student: Yeah, it's important.

Tutor: Ok. So under this K column right here I'm putting things that you have just told me. Things that you already know. So, can you tell me a little bit more?

Student: Yeah, I know that some vegetables grow on vines, like squash and pumpkins. They need a lot of room to grow.

Tutor: Ok, great. So, what do you want to know about growing peppers?

Student: Um. I want to know how many varieties of peppers there are. If they're easy to grow. How much water they need. And if you can grow them in pots.

Tutor: Ok, great. So what I did now is under "W" ... this is what you want to know. So everything that you told me earlier is right here. And then in this column, under "L" is what you have learned. We will fill this out after we have gone over a few things. So for homework I want you to find information about growing peppers.

Student: Ok, I'm not really sure how to do that.

Tutor: Ok, that's fine. That's fine. Ah, what we'll do is we'll do this together. Um, you can either ask a friend or you can go on the internet and look for articles, or another idea is you can go to a place like Home Depot and Lowe's. They have a big gardening part. You can ask somebody there and just look around and come back with information.

Student: Ok. All right. It sounds good.

Tutor: Great!

Voiceover: Always find a way to reassure your student and set him up for success by giving him several options.

- Ask a friend or family member to help him
- Suggest he go to a store to pick up information and brochures
- Ask him to bring information to class
- Suggest he look at advertisements or newspapers.