

**Video Seven**  
**Word Skills Activities with the Language Experience Story**

Voice Over: In the next lesson, the tutor gets out the LEA for review. Since these are all the learner's words, he'll be engaged in this exercise.

Tutor: We're going to use this story to practice a few word skills. Um, so we're going to use this story and we're going to change it around until you're happy with it.

Student: Can we make the title "Growing Peppers?"

Tutor: Oh, absolutely! Um, are there any other words in here that you would like to learn how to read, write, or spell?

Student: Yeah.

Tutor: If you want to underline them ... (hands student a pencil).

Student: Ok

**The students selects sights five words, which he underlines.**

Tutor: Great, great. Thank you. Ok, so the first word we have here is - we have peppers.

**The tutor writes the words on flash cards for future activities.**

Tutor: And the next one we have is season. [He writes as he talks.] Now, can you repeat after me after I write them.

Student: Season.

Tutor: Ok. And we have vegetable.

Student: Vegetable.

Tutor: Very good. This one is growing.

Student: Growing.

Tutor: Right. And then here we have gloves.

Student: Gloves.

Tutor: Ok, great. Now do you see anything else in here that you might want to change?

Student: I don't like this sentence.

Tutor: What would you like to change?

Student: Mmmm. That one. [Points.]

Tutor: Ok, so burn. Um, we'll have to change burn. Is there any word that you would like to replace it with?

Voice Over: The language experience story is your student's story. Make any changes he suggests. With time, your student might feel comfortable making his own revisions.