



Appendix 3

Sample Individual Action Plans

▲ LEARNER'S NAME

▲ DATE

▲ CLASS

▲ INSTRUCTOR

What is your reason for wanting the GED?

1. How would you rank your test-taking skills for the GED test?

(low) 1 2 3 4 5 (high) Date: _____

Comments:

(low) 1 2 3 4 5 (high) Date: _____

Comments:

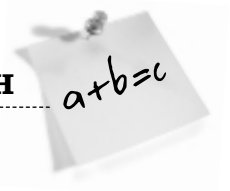
2. How would you rank your reading skills in the context of the GED?

(low) 1 2 3 4 5 (high) Date: _____

Comments:

(low) 1 2 3 4 5 (high) Date: _____

Comments:



Appendix 3

Sample Individual Action Plans *(continued)*

▲ LEARNER'S NAME

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(This Action Plan revisited is to be used in the middle of a content area. You will already have given the GED & You Action Plan and a content Action Plan, like math, but you have not finished the content area.)

My Action Plan Revisited.

- a) Review my GED & You Action Plan and the Content Action Plan.
- b) What more have I learned about reading for the GED since my last Action Plan and what I will do to improve my reading still further if necessary?
- c) How has my GED & You Action Plan worked with regard to studying for the GED? What changes do I want to make?
- d) How has my original plan to attend class and study for the GED worked? Include here what changes I want to make to this part of my plan and why.

My Action Plan, Revisited

Date: _____

▲ LEARNER'S SIGNATURE

▲ INSTRUCTOR'S SIGNATURE