



Resources (Sources last verified March 2002.)

Key: P = Print W = Web V = Video

Material Type	General Information on GED 2002
W	<p><u>GED Testing Service</u>: www.gedtest.org or same site at American Council on Education: www.acenet.edu/calec/ged/test2002-A.html</p> <p><i>User-friendly updates, fact sheets, history of GED, test overview, scoring, accommodation for LD, other.</i></p>
V	<p><u>GED 2002: Everything You Need to Know</u> and <u>GED 2002: Making the Transition</u>. Obtain on loan through the Virginia Adult Learning Resource Center (1-800-237-0178) or email request to vdesk@vcu.edu</p> <p><i>Relaxed and very informative programs with key professionals who developed the new test. Good for individual as well as group use.</i></p>
P	<p><u>Official Steck-Vaughn GED Practice Tests</u>. To order, call 1-800-782-2512 or visit Web site at www.steck-vaughn.com</p>
P	<p><u>GED Sampler</u> by Steck Vaughn. To order, call 1-800-782-2512</p> <p><i>Small booklet of question samples with explanatory answers and a poster with clear comparisons of the 1988 and 2002 test versions.</i></p>
Material Type	Assessment
P	<p><u>Understanding by Design</u>, by Wiggins & McTighe. Merrill Prentice Hall, New Jersey, 1998.</p> <p><i>Wonderful concept of "Backwards Design" presented to help instructors think like assessors, rather than activity designers. Helps reader learn to assess to be able to check for understanding and what understanding really means.</i></p>
Material Type	Critical Thinking and Higher Order Thinking Skills
P	<p><u>Bloom's Taxonomy</u> - Bloom, B.S., et al. <u>Taxonomy of Educational Objectives Handbook I: Cognitive Domain</u>. New York: McKay, 1956.</p> <p><i>A standard in educational theory.</i></p>
P,V,W	<p><u>Central Illinois Adult Education Service Center's "Part 1: Phasing Into the New GED 2002: Preparing Students to Think Critically"</u> (#539 or 539A) Order - 1-800-322-3905 or see site www.cait.org/ciaesc/training</p> <p><u>Manual</u> - Provides overview of GED 2002 test, Bloom's Taxonomy and the Multiple Intelligences. Provides strategies for helping students think critically, teaching tips, and help in developing integrated and thematic unit lessons.</p> <p><u>Video</u> - Class lesson simulations to demonstrate thematic unit planning and teaching, which ties all GED subjects under one study theme with interactive and participatory methods.</p> <p><i>Includes a number of interesting statistics about the GED and GED completers.</i></p> <p><u>Web site</u> - Provides information, teaching tips and lesson plans on helping students think critically and prepare for the GED 2002.</p> <p><i>Note: Lessons tend to be complicated and broad, but they can be streamlined to fit needs.</i></p>



P,W	<p><u>Learning to Think: Learning to Learn: What the Science of Thinking and Learning Has to Offer Adult Education</u>, by Jennifer Cromley. Published by the National Institute for Literacy under a 1998-1999 Literacy Leader Fellow Project, 2000. Call 1-877-433-7827 to inquire about availability, or click on Jennifer Cromley at www.nifl.gov/nifl/fellowship.html</p> <p><i>How to teach students about how to think, to teach for understanding and plan appropriately. Helps an instructor understand memory connections and learning for transfer in an adult. Sample lesson plan ideas. Accessible, easy read. Good resource for professional staff development.</i></p>
P	<p><u>Teaching for Successful Intelligence: To Increase Student Learning and Achievement</u> by Sternberg & Grigorenko. Illinois: Skylight Professional Development, (2000).</p> <p><i>Develops the theory of successful intelligence and the triarchic teaching model, providing for students' analytical, creative, and practical thinking tendencies. Sample lesson ideas after every chapter.</i></p>
W	<p><u>SCANS 2000</u>: Secretary's Commission on Achieving Necessary Skills, www.scans.jhu.edu</p> <p><i>Excellent foundational research that describes the hard and soft skills employers have identified that employees need to succeed in the workplace. Developed for general, and then specific job titles. Useful for curriculum development and lesson planning guidance.</i></p>

Material Type

Learning Disabilities

W	<p><u>Accommodating Accommodations</u> and <u>How to Apply for Accommodations: the L-15 form</u>. Developed by Kathleen Kidder and the US Department of Education, http://gwis2.circ.gwu.edu/%7Ekkid/gedhome.htm</p>
P,W	<p><u>Bridges to Practice</u> materials and training. A project of the National Institute for Literacy, with the National Adult Literacy and Learning Disabilities Center, Washington DC, (1999).</p> <p>To find an excellent Web site on <u>Bridges to Practice</u>, go to the National Institute for Literacy (NIFL) site, at www.nifl.gov and click on the <u>Bridges to Practice</u> icon at the bottom of the cover page.</p> <p><i>This is a thorough research-based guide for literacy practitioners serving adults with learning disabilities.</i></p>
V,W	<p><u>Professional Development Videoconference Videotapes</u> produced through KET-TV, www.ket.org/adulted Or, videos may be available for borrowing through the Virginia Adult Learning Resource Center, 1-800-237-0178.</p> <p><i>Covers many aspects and issues related to learning disabilities in the adult student population. This site also offers many other professional development options.</i></p>

Material Type

General Lesson Plan Materials

P,V,W	<p><u>Central Illinois Adult Education Service Center's "Part 1: Phasing Into the New GED 2002: Preparing Students to Think Critically"</u> (#539 or 539A) Order - 1-800-322-3905 or see site www.cait.org/ciaesc/training</p> <p><u>Manual</u> - Provides overview of GED 2002 test, Bloom's Taxonomy and the Multiple Intelligences. Provides strategies for helping students think critically, teaching tips, and help in developing integrated and thematic unit lessons.</p> <p><u>Video</u> - Class lesson simulations to demonstrate thematic unit planning and teaching, which tie all GED subjects under one study theme with interactive and participatory methods.</p> <p><i>Includes interesting statistics about the GED and GED completers.</i></p>
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	<p><u>Web site</u> - Provides information, teaching tips and lesson plans on helping students think critically and prepare for the GED 2002.</p> <p><i>Note: Lessons tend to be complicated and broad, but they can be streamlined to fit needs.</i></p>
P,W,V	<p><u>Workplace Essential Skills</u> and <u>GED Connections</u>: by PBS LiteracyLink and KET. See www.ket.org/adulted, www.pbs.org/literacy, or www.pbs.org/literacy/gedtour/interact.html to “take a tour.”</p> <p>For training information: call the Virginia Adult Learning Resource Center 800-237-0178.</p> <p><i>Both of these curriculum packages are interactive and professionally developed. Virginia holds a state license to both, so the videos and workbooks are also affordable. Online internet lessons are free. Both systems require training. Information on this can be obtained through the VALRC (above). Workplace Essential Skills is workplace-oriented and aims at both the general adult education audience as well as the Pre-GED student. GED Connection is for GED study, presented with an emphasis on workplace and “real world” application.</i></p> <p><i>Check out their Web sites for good information, learner sites, and access to professional development online. PBS announces on-line lessons for ESL coming in 2003 and online professional development for ESL educators coming in 2002.</i></p>
W	<p><u>100 Lesson Plans for GED Content Areas</u>, complete with worksheets and real-life application, www.aceofflorida.org/inservice</p> <p><i>Includes lesson plans and in-service opportunities online. Lessons may download slowly from this site, but they are thorough and interesting.</i></p>
P	<p><u>Complete GED Preparation</u> by Steck-Vaughn (2002). Call 1-800-782-2512 or see www.steck-vaughn.com</p>
P	<p><u>Steck-Vaughn’s “Instructor’s Resource Guide.”</u> Order through 1-800-782-2512.</p> <p><i>Large 3-ring binder with all 5 GED topics addressed. Correlates lesson plans to the Steck-Vaughn GED 2002 workbooks. Provides group activities and extension activities to address need for critical thinking and real-life application.</i></p>
P	<p><u>2002 GED: The Complete Book.</u> McGraw-Hill/Contemporary, www.mhcontemporary.com/home.html</p>
Material Type	<p>Professional Development Resources</p>
V	<p><u>GED 2002: Everything You Need to Know</u> and <u>GED 2002: Making the Transition</u>. Obtain on loan through the Virginia Adult Learning Resource Center. Call 1-800-237-0178 or email request to vdesk@vcu.edu</p> <p><i>Relaxed and very informative programs with key professionals who developed the new test. Good for individual as well as group use.</i></p>
W	<p><u>GED 2002 Online Professional Development</u> through KET, www.KET.org/GED2002</p> <p><i>Free training on GED tests, Math, Writing and Critical Thinking. More training topics to come. Orientation available on friendly, easy to navigate Web site.</i></p>
P	<p><u>The Practical Guide to Facilitation: A Self-Study Resource</u>, by Farrell & Weaver. Human Resource Development Press, San Francisco, 2000.</p> <p><i>Insightful self-study guide to train the reader to be a better facilitator, borrowing from facilitative models in the workplace. Can work in small group settings or independently.</i></p>
W,P	<p>The Virginia Adult Learning Resource Center (VALRC) in Richmond, Virginia. Call 1-800-237-0178 or see their site at www.vcu.edu/aelweb/ See the Professional Development Planning Guide for training, and the electronic Card Catalog for resources, or email the center at vdesk@vcu.edu</p> <p><i>Personalized service and resource center. Materials mostly shipped free to practitioners in Virginia. Professional Development and Training provided, both in person and online. On the Web site, click on “GED Information” for updates and links regarding GED 2002. Also links to NIFL and LINC.S.</i></p>



P,W

Learning to Think: Learning to Learn: What the Science of Thinking and Learning Has to Offer Adult Education, by Jennifer Crowley. Published by the National Institute for Literacy under a 1998-1999 Literacy Leader Fellow Project, 2000. Call 1-877-433-7827 to inquire about availability, or click on Jennifer Crowley at www.nifl.gov/nifl/fellowship.html

How to teach students about how to think, to teach for understanding and plan appropriately. Helps an instructor understand memory connections and learning for transfer in an adult. Sample lesson plan ideas. Accessible, easy read. Good resource for professional staff development.

Material Type

Student Resources

P

For general information, call 1-800-62MYGED. Will also direct student to the nearest testing center.

This is the national service center.

P

For the GED Helpline, call 1-877-37MYGED.

This is the state-funded service center, based at the Virginia Adult Learning Resource Center. It offers help with GED information and resources, including how to interpret GED scores, study tips, test-taking strategies, information on practice testing.

W

For general information, click on “Prospective GED Test-Takers” at www.gedtest.org

Gives GED 2002 overview, an understanding of the test, how it is scored, its history, test sites, and sample GED questions.

W

Practice the GED test on-line - Two options for free services: www.gedpractice.com, offered by Steck-Vaughn or www.pbs.org/literacy, offered by PBS Literacy Links/KET

Material Type

Technology & Internet Links

W

Project Software Web site: Kit Bieschke-Baker at wcs.k12.va.us/programs/psoft

Links to a variety of useful sites with a brief summary of their content. Includes software reviews, workshop sites and internet resources for teachers and learners. Easy to navigate. Option to email Kit from the site with specific questions you may have. Kit is also the specialist for virtual learning for PBS Literacy Link's Workplace Essential Skills and GED Connection series.

Material Type

Subject Area Math

P

Knowing and Teaching Elementary Mathematics: Teachers' Understanding of Fundamental Mathematics in China and the United States, by Liping Ma. Lawrence Erlbaum Associates, New Jersey, 1999.

Why do Chinese students typically outperform American students in math? Even considering Chinese teachers receive far less formal mathematics education than in the US? Their success traces back to a deeper, integrated, understanding of math that is part of the Chinese culture. This book helps the reader improve his/her teaching approach to basic math by improving how he/she thinks about and understands the subject. Real-life stories and examples.

P

The GED Math Problem Solver: Reasoning Skills for Application, by Myrna Manly. Contemporary Books, Illinois. This book and teacher's manual should be available, revised from the original 1992 version, in the fall of 2002.

Terrific resource for understanding the thinking process behind math and teaching math to build number sense and application, rather than as an endless series of rules and computation.



P	<p><u>Smart Solutions: Comprehensive Math Review</u> from New Readers Press. www.newreaderspress.com</p> <p><i>Organized in 2-page spreads on most topics to facilitate student research.</i></p>
P	<p><u>Focus on Basics</u>: quarterly newsletter published by NCSALL. The September 2000 issue includes several articles on mathematics education for adults, including “Developing Adults Numerate Thinking: Getting Out from Under the Workbook” vol. 4, Issue B, Sep. 2000.</p>
W	<p>See Web site to read articles at http://www.gse.harvard.edu/~ncsall/fob/ Subscribe online or call the Virginia Adult Learning Resource Center for more information at 1-800-237-0178.</p> <p><i>An excellent quarterly newsletter - each publication themed to a specific instruction-oriented topic. Subscription is inexpensive and articles can be read free online.</i></p>