



Appendix 2

Sample Individual Action Plans

▲ LEARNER'S NAME

▲ DATE

▲ CLASS

▲ INSTRUCTOR

What is your reason for wanting the GED?

1. How would you rank your test-taking skills for the GED test?

(low) 1 2 3 4 5 (high) Date: _____

Comments:

(low) 1 2 3 4 5 (high) Date: _____

Comments:

2. How would you rank your reading skills in the context of the GED?

(low) 1 2 3 4 5 (high) Date: _____

Comments:

(low) 1 2 3 4 5 (high) Date: _____

Comments:

(continued)



Appendix 2

Sample Individual Action Plans *(continued)*

 ▲ LEARNER'S NAME

 ▲ DATE

▲ CLASS

 ▲ INSTRUCTOR

My MATH Action Plan. *(A similar form will be presented for the other GED subjects).* Go to page 1 and rank yourself at this time (include the date) on your reading and test-taking skills. Then read over the following questions and respond to them in your Math Action Plan.

- a) What math subjects am I most familiar with?
- b) What do I want to know about math?
- c) How can I use my reading skills to help with math word problems?
- d) How can I use my thinking skills to help with math word problems?
- e) How can I use test-taking skills in the math portion of the GED?
- f) What parts of my GED & You Action Plan can I use in this Math Action Plan?

My MATH Action Plan

Date: _____

▲ LEARNER'S SIGNATURE

▲ INSTRUCTOR'S SIGNATURE

