



## Introduction to Writing

# Learning Project 4

## Revising for Mechanics and Usage



Learning Project 4 addresses the areas in mechanics and usage where errors are most frequently made: subject-verb agreement, verb tenses, sentences fragments, sentence structure, and punctuation. Again, we have the learners working to revise specific areas of the written examples in PA and checking their own work against the multiple-choice questions.

You may find in the Learning Project that your learners need much more practice in certain areas of usage; you will want to provide more work from other resources for those who need it. Within each of the IAs in this Learning Project we offer several opportunities for you to provide direct instruction or additional practice. You may refer to Appendix E for a resource list. You are the best judge of what your classes need.

The practice in revision against the PA is an excellent method for your learners to prepare for the multiple-choice part of the GED Language Arts, Writing test. The test itself can be confusing, as the answers range widely among a variety of usage errors and style issues. The better at revising the test-taker is, the better able he or she will be to pass this portion of the test.

Your learners may also find that they have corrected an error differently from the test choices. This is an opportunity to discuss the many ways there are to say something correctly. If they can identify the correct choice because of the revising they have done, they have shown they understand the task at hand.

Again in this Learning Project, your learners will practice looking for individual errors in mechanics and usage: one time for verbs, then for sentence structure issues and finally for punctuation. As they become adept, they can consider all mechanics and usage questions in one revision sweep.

For other questions about the GED Writing Test, you may refer to Frequently Asked Questions on the GED Writing Test, in the Appendix.