



VIRGINIA CENTER FOR  
**INCLUSIVE**  
COMMUNITIES

## **UNPACKING THE 2010 CENSUS: TABLE RECOMMENDATIONS**

### **Business**

- Attract businesses to Richmond and connect preparation and training programs within the city
- Have businesses become stakeholders by pledging their workplace to provide opportunities to a designated percentage of trained individuals
- Encourage people of means to shop at more minority businesses
- Encourage businesses to support public transportation and the routes to businesses
- Shift in the worldview/opportunities for young people living in poverty and those born into privilege
- Entry-level employment, a community business

### **Civic Life**

- Invest in positive out of school activities that do not include case management, in-home, or one-on-one
- Have opportunities for adults to engage in civic activities that are fun
- As a region, prioritize regional conversation, problem solving, collaboration, and cooperation to address the problem with an initial focus on multi-level leadership development with accountability and empowerment of all stakeholders
- Public investment needs to benefit citizens directly instead of corporations

### **Education**

- Intentional integration across lines of economics and race in order to expose greater opportunities for children and families.
- Quality early education with parent/caregiver support and involvement
- Identify the course of the education pipeline for high-poverty students from preschool through high school graduation
- Supplement education with mentorship and social support services within the community
- Exposure to intentional relationship building across the gaps in income, community, and culture (including mentoring, teacher home visits, wrap-around services, and field trips)
- Community schools – expanded concept of a school from academic and instruction to a community facility with longer hours and programming that meets the needs of the whole person (holistic services) for residents of the community
- Experiential learning – teach to reality, exposure to different lifestyles, broadening “world view,” and transplant “more respectful values” within communities
- Parent/guardian outreach and education to increase comfort level for parents in schools, parents being partners in education, interpreters, and utilization of community resources (faith communities, college students, YM/WCA, etc.)



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### **Healthcare**

- Use health access points to refer/guide people to additional services and support
- Increase the resources of the frontline providers to plug patients into resources (eligibility workers, one-stop concept, co-location of community services)
- Marketing to providers to reinvigorate the compassion that brought people to healthcare in the first place
- Policy changes that are long term rather than political soundbites

### **Housing**

- Regional/multi-jurisdictional affordable housing policies
- Affordable income-based housing (rental/ownership)
- Affordable units located in close proximity to transportation (expansion of bus service to high employment areas)
- Support for educational services of life skills including financial literacy
- Mentoring small neighborhoods, not just individuals, to build organization, safety, food delivery, mobility within neighborhoods, natural leadership, self-determination
- Make concentrated efforts to move the mixed income development concept forward (with emphasis on input from public housing sector to prevent forced displacement).
- Mixed income needs to be defined in dollars. Construction of new units needs to be completed before old units are demolished.
- Community land trust

### **Religion**

- Regional religious cooperation – houses of worship from affluent areas paired with less affluent areas
- Make houses of worship center for education on finances and time management
- Disseminate information to houses of worship
- Taking people to learn through interaction with impoverished groups through activities
- Dialogue between different faiths to create action